

# McCreary Central High School CSIP

McCreary Central High School

McCreary County Schools

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## Overview

### Plan Name

McCreary Central High School CSIP

### Plan Description

Comprehensive School Improvement Plan January 2013

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the percentage of students who are college- and career-ready from 29% to 59% by 2015.	Objectives: 1 Strategies: 4 Activities: 24	Organizational	Demonstrate a proficiency of 59% of students being college- and career-ready at McCreary Central High School by 05/15/2015 as measured by the Unbridled Learning Formula.	\$53700
2	Increase the average freshman graduation rate from 76% to 90% by Spring 2015.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	Demonstrate a behavior by increasing the freshman graduation rate from 76% to 90% at McCreary Central High School by 05/15/2015 as measured by the Unbridled Learning Formula (AFGAR).	\$3500
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 4 Activities: 12	Organizational	Demonstrate a behavior of reducing the overall achievement gap at McCreary Central High School by 05/12/2017 as measured by the Unbridled Learning Formula by decreasing the gap to 18%.	\$38500

4	<p>Increase the average combined reading and math proficiency ratings for all students from 35% in 2012 to 70% in 2017.</p>	<p>Objectives: 4 Strategies: 11 Activities: 32</p>	Organizational	<p>Demonstrate a proficiency by increasing the percentage of proficient students at McCreary Central High School by 12% by 05/15/2015 as measured by the Unbridled Learning Formula (EOCs)., Demonstrate a proficiency of increasing the percentage of students scoring at or above proficiency on the Biology I EOC from 19% to 43% by 05/19/2017 as measured by the Unbridled Learning Formula., Demonstrate a proficiency by increasing the percentage of students scoring at or above proficiency in Writing (On-Demand) from 37% to 55% by 05/19/2017 as measured by the Unbridled Learning Formula., Demonstrate a proficiency by increasing the percentage of students scoring at or above proficiency on the US History EOC from 37% to 55% by 05/19/2017 as measured by the Unbridled Learning Formula.</p>	\$69200
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## Goal 1: Increase the percentage of students who are college- and career-ready from 29% to 59% by 2015.

### Measurable Objective 1:

Demonstrate a proficiency of 59% of students being college- and career-ready at McCreary Central High School by 05/15/2015 as measured by the Unbridled Learning Formula.

### Strategy 1:

Targeted Interventions - Students below EPAS benchmarks will be identified for intervention and assigned to tiered classes accordingly. Students enrolled in CTE courses will be identified for KOSSA testing and will participate in classes targeting the KOSSA assessment for each strand.

Activity - Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will provide Work Keys and ASVAB preparation guides to all CTE teachers for use in assessment and lesson plan development.	Direct Instruction	02/04/2013	05/15/2014	\$500	School Council Funds	Principal, CTE teachers
Activity - Practice Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with practice opportunities for the Work Key Assessments	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	No Funding Required	Principal, CTE Teachers
Activity - EOC Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content teachers will implement items from the Quality Core/EOC assessment resources: 1 per weekly assessment for integration into the 9 weeks assessments	Academic Support Program	02/04/2013	05/15/2015	\$8000	Title I SIG	Content Teachers, Principal
Activity - EPAS Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews EPAS data to analyze gaps in instructional programming for students.  Verify the list of students who did not meet benchmarks on EXPLORE, PLAN, or ACT and other student level evaluation data.  Identify the transitional intervention curriculum/material. (EKU Transitional English and College Readiness Math)	Policy and Process	08/08/2013	05/15/2015	\$0	No Funding Required	Counselors, Content Teachers, Principal

Activity - Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks	Academic Support Program	02/04/2013	05/15/2015	\$0	No Funding Required	Counselors, CTE Teachers, Principal

Activity - AP/Dual Credit Data Analyses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools analyze their past Advanced Placement data to determine student access to AP.	Policy and Process	02/04/2013	05/15/2015	\$0	No Funding Required	Counselors, Content Teachers, Principal

Activity - AP Student Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student data (classroom performance, assessment data, GT plans) to identify students for placement in AP, dual credit, and dual enrollment programs (AP-ready and dual credit/enrollment opportunities.)	Policy and Process	02/04/2013	05/15/2015	\$0	No Funding Required	Counselors, AP teachers, content teachers, Principal, college coaches

**Strategy 2:**

Program Reviews - Assess and monitor Arts & Humanities and Practical Living/Career Studies implementation and identify necessary resources, materials, professional development needs.

Activity - Arts & Humanities Program Review Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Begin identifying and analyzing gaps in Arts & Humanities to determine next steps for continuous improvement	Policy and Process	02/04/2013	06/30/2015	\$0	No Funding Required	Teachers, Principal, SBDM

Activity - Arts & Humanities Program Review - ASSIST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Submit PR ratings and information into ASSIST for district and state review	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal, SBDM, District Staff

Activity - Practical Living/Career Studies Program Review - ASSIST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Submit PR ratings and information into ASSIST for district and state review	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal, SBDM, District Staff
<b>Activity - Practical Living/Career Studies Program Review Rubrics</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal, SBDM
<b>Activity - Arts &amp; Humanities Equipment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Identify necessary upgrades in equipment/supplies for Arts & Humanities programs	Direct Instruction	02/04/2013	06/30/2015	\$6000	School Council Funds	AH Teachers, Principal, SBDM, Budget Committee
<b>Activity - Cultural/Art Events</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Identify cultural co-curricular opportunities in the arts for field trip/assembly opportunities	Field Trip	02/04/2013	06/30/2015	\$4500	Title I Schoolwide	Principal, AH Teachers
<b>Activity - Arts &amp; Humanities Program Review Rubric</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal, SBDM
<b>Activity - Practical Living/Career Studies Program Review Needs</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Begin identifying and analyzing gaps in Practical Living/Career Studies to determine next steps for continuous improvement	Policy and Process	02/04/2013	06/30/2015	\$0	No Funding Required	Teachers, Principal, SBDM
<b>Activity - Upgrade Auditorium Sound/Video</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Upgrade the school's auditorium sound and video projection quality to allow students adequate facilities for performance events	Technology	02/04/2013	06/30/2017	\$30000	School Council Funds	Principal, Consultant, District Staff (Technology & Maintenance)

**Strategy 3:**

Course and Assessment Alignment - CTE students will enroll in the appropriate sequence and courses appropriate to the KOSSA assessment.

Students will be enrolled in courses designed around the college-readiness benchmarks as determined by EPAS data.

Activity - Articulation Agreements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase opportunities for dual and articulated credit through CTE programs through KCTCS.	Policy and Process	02/04/2013	05/15/2015	\$0	No Funding Required	CTE teachers, Counselors, Principal

Activity - Practice On-Demand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content, HPE, AH teachers will administer one practice on-demand item per semester.	Direct Instruction	02/04/2013	05/15/2015	\$0	No Funding Required	Content, HPE, AH Teachers, Principal

Activity - Constructed Response Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use practice constructed response items on unit and 9 weeks assessments.	Direct Instruction	02/04/2013	05/15/2015	\$0	No Funding Required	Teachers, Principal

Activity - Align Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop formative/interim assessments for each CTE program to determine chances of success on KOSSA, Work Keys, and Industry Certification Assessments.	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	No Funding Required	Principal, CTE Teachers

**Strategy 4:**

Career Readiness Pathways - CTE courses will be designed and implemented according to the Career Readiness Pathway for each discipline.

Activity - Industry Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and update industry certifications available to preparatory students	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	No Funding Required	Principal, CTE teachers

Activity - Project Lead the Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Enter into a Project Lead the Way STEM agreement and follow the specific criteria as a selected PLTW site	Policy and Process	02/04/2013	05/15/2015	\$3500	Career and Technical Education Funds	CTE STEM Teacher, Counselors, Principal
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Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide planning time for the development of career pathways for each CTE program.	Professional Learning	02/04/2013	05/15/2015	\$0	No Funding Required	CTE teachers, Principal, CTE Coordinator

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development training on the college and career readiness measure particularly on the calculation of the .5 bonus point target audience would include high school and middle school counselors, teachers and administrators, local school boards, and community agencies.	Professional Learning	02/04/2013	05/15/2015	\$1200	School Council Funds	Principal, All teachers, PD Committee

## Goal 2: Increase the average freshman graduation rate from 76% to 90% by Spring 2015.

### Measurable Objective 1:

Demonstrate a behavior by increasing the freshman graduation rate from 76% to 90% at McCreary Central High School by 05/15/2015 as measured by the Unbridled Learning Formula (AFGAR).

### Strategy 1:

Persistence to Graduation - Counselors will review the Persistence to Graduation report to identify students for additional guidance support and academic interventions.

Activity - Freshmen ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ILP in order to place freshmen in CTE courses aligned with their career interests.	Policy and Process	08/08/2013	05/15/2015	\$0	No Funding Required	Counselors, Principal

Activity - CTE Student Organizations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enroll all CTE students in a Career and Technical Student Organization	Policy and Process	02/04/2013	05/15/2015	\$0	No Funding Required	CTE Teachers

Activity - Transition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase public relations activities with middle schools including tours, presentations on careers, discussions on CTE opportunities at the high school and ILP planning.	Career Preparation/Orientation	08/08/2013	05/15/2015	\$500	School Council Funds	CTE teachers, Principal, Counselors
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**Strategy 2:**

College Coaching/Advising - College coaches will work with students for transitional information and support to post-secondary opportunities.

Activity - College Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet with a counselor or college coach to review EPAS data and post-secondary plans and opportunities.	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	No Funding Required	Counselors, College Coaches, Principal

**Strategy 3:**

Alternative Placement - Refer students withdrawn as drop-outs to the district's alternative education program, McCreary Academy

Activity - McCreary Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor and refer appropriate students identified as drop-outs for alternate placement	Policy and Process	02/04/2013	06/30/2015	\$0	No Funding Required	Counselors, Principal, DPP

**Strategy 4:**

Operation Preparation - Promote successful transition to post-secondary life by providing resources and activities to students and parents.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCHS will participate in Operation Preparation by partnering with post-secondary institutions/organizations to provide information and resources to students and parents.	Career Preparation/Orientation	02/04/2013	06/30/2015	\$3000	School Council Funds	Counselors, Principal, College Coaches

**Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

**Measurable Objective 1:**

Demonstrate a behavior of reducing the overall achievement gap at McCreary Central High School by 05/12/2017 as measured by the Unbridled Learning Formula by decreasing the gap to 18%.

**Strategy 1:**

Best Practice - Teachers will work on instructional/curriculum development to integrate math and reading across all content areas.

Activity - Support for Focus School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups, relative to state (KPREP, EPAS) and school assessment systems.	Policy and Process	02/04/2013	05/15/2014	\$0	Other	Teachers, Counselors, Principal, SBDM

Activity - Non-cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior and retention.	Policy and Process	02/04/2013	05/15/2015	\$0	No Funding Required	Teachers, Counselors, Principal, SBDM

Activity - Project-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase project-based learning activities across all CTE curriculum.	Academic Support Program	02/04/2013	05/15/2015	\$4500	Career and Technical Education Funds	CTE teachers, Principal

Activity - CTE Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop KOSSA and WorkKeys type questions as formative assessment items.	Academic Support Program	02/04/2013	05/15/2015	\$0	No Funding Required	CTE Teachers, Principal

Activity - Grammar Usage/Language Mechanics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers will utilize the EOC/Quality Core resources for increased integration of grammar and language mechanics, specifically in the 9th grade and for students with disabilities.	Direct Instruction	02/04/2013	05/15/2015	\$2500	Title I Schoolwide	Language Art Teachers, Principal

Activity - Ongoing Modifications to Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design a review format for making ongoing modifications to instruction relative to data.	Policy and Process	02/04/2013	05/15/2014	\$0	No Funding Required	Teachers, Counselors, Principal

Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.	Policy and Process	02/04/2013	05/15/2015	\$1200	Title I School Improvement (ISI)	Teachers, Principal
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**Strategy 2:**

Professional Development - Teachers will participate in appropriate professional development for content (reading and math) and co-teaching.

Activity - CIITS PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development for integration of CIITS as part of lesson planning, assessment, and student monitoring for gap reduction.	Technology	02/04/2013	05/15/2015	\$3000	State Funds	Consultant, Teachers, Principal, PD Committee

Activity - KCMP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify strategies addressing gaps with students with disabilities using the KCMP documents.	Professional Learning	02/04/2013	05/15/2015	\$300	School Council Funds	SPED Director, Teacher, Principal

**Strategy 3:**

Progress Monitoring - Students will participate in common assessments: weekly and 9 weeks assessments. Individual student data will be monitored for appropriate intervention and course placement.

Activity - Weekly and 9 weeks Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compile weekly and 9 weeks data for review to identify areas needing improvement for re-teaching/remediation.	Academic Support Program	02/04/2013	05/15/2015	\$0	No Funding Required	Teachers, Principal

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor individual student data from weekly and 9 week assessments to identify students performing at novice for remediation/intervention to reduce novice performance levels on K-Prep and EOCs	Academic Support Program	02/04/2013	05/15/2015	\$0	No Funding Required	Teachers, Counselors, Principal

**Strategy 4:**

Digital Learning - Students will receive academic support and resources through increased learning opportunities utilizing technology.

Activity - Digital Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Integrate digital content into the curriculum by training teachers in using and integrating digital resources that align with standards in the core content , CTE, and AH areas.	Technology	02/04/2013	05/15/2015	\$27000	Title I Schoolwide	Teachers, Principal, PD Committee, District Technology
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**Goal 4: Increase the average combined reading and math proficiency ratings for all students from 35% in 2012 to 70% in 2017.**

**Measurable Objective 1:**

Demonstrate a proficiency by increasing the percentage of proficient students at McCreary Central High School by 12% by 05/15/2015 as measured by the Unbridled Learning Formula (EOCs).

**Strategy 1:**

Student Placement - Student data will be reviewed for appropriate placement in intervention, support, and advanced classes for each EOC course participating in the tiered curriculum design.

Activity - EPAS Student Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student data to identify students for placement in AP, dual credit, and dual enrollment programs.	Policy and Process	02/04/2013	05/15/2015	\$0	No Funding Required	Counselors, AP Teachers, content teachers, Principal, College Coaches

Activity - AP/Dual Credit Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze past AP data to determine student access to AP	Policy and Process	02/04/2013	05/15/2015	\$0	No Funding Required	Counselors, Content Teachers, Principal

Activity - EPAS Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Verify the list of student names who did not meet benchmarks on EXPLORE, PLAN, or ACT for intervention.	Policy and Process	08/08/2013	05/15/2015	\$0	No Funding Required	Counselors, Content Teachers, Principal

**Strategy 2:**

Course and Assessment Alignment - Students will enroll in the appropriate sequence of courses in preparation of EOC assessments.

Activity - Align Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop formative/interim assessments for English and math courses as outlined by the English II and Algebra II EOC blueprint.	Direct Instruction	02/04/2013	05/15/2015	\$1500	Title I Schoolwide	Content teachers, Principal

**Strategy 3:**

Attendance - Increase student and teacher attendance percentages to provide consistent instruction to increase proficiency

Activity - Truancy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student attendance for truancy intervention	Policy and Process	02/04/2013	06/30/2015	\$0	No Funding Required	Principal, Assistant Principal, DPP

Activity - Student Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide student attendance incentives to provide consistent instruction and increase ADA	Policy and Process	02/04/2013	06/30/2015	\$7000	School Council Funds	Attendance Committee, Principal, Assistant Principal

Activity - Teacher Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teacher attendance incentives to increase teacher attendance and provide consistent instruction by highly qualified certified teachers.	Policy and Process	02/04/2013	06/30/2015	\$3500	School Council Funds	Teachers, Principal

**Strategy 4:**

Professional Organizations Memberships - Provide teachers access to professional development, research, and materials in their content areas.

Activity - Professional Organizations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional organizational memberships to content and AH teachers for access to information, research, and professional development	Professional Learning	02/04/2013	06/30/2015	\$5000	School Council Funds	Teachers, Principal

**Strategy 5:**

Literacy Initiative - Assessing current needs of resources, materials, and professional development to increase literacy proficiency.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access and implement the available resources such as the literacy resources in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Other	Consultant, Teachers, Principal

Activity - Literacy PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult available resources to support literacy planning, professional learning and interventions (see KDE literacy page for KY's Literacy Plan, Literacy Central, Literacy PERKS) in research-based professional development for literacy supports/interventions across the curriculum	Professional Learning	02/04/2013	08/08/2014	\$2000	Title I Schoolwide	Principal, Teachers, PD Committee, SBDM

Activity - Literacy PD Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders monitor implementation of literacy pd	Policy and Process	02/04/2013	08/08/2014	\$0	No Funding Required	Principal

Activity - Writing Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Use existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal, SBDM

Activity - Literacy Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in literacy performance to determine resources needed for instructional improvements	Professional Learning	02/04/2013	08/08/2014	\$6000	Title I Schoolwide	Principal, Counselors, Teachers, PD Committee, SBDM

**Strategy 6:**

Math Initiative - Assess current needs of resources, materials, and professional development to increase proficiency in math.

Activity - Math Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in math performance to determine resources needed for instructional improvements	Professional Learning	02/04/2013	08/29/2014	\$6000	Title I Schoolwide	Teachers, Principal

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access and implement the available resources such as the Math Formative Assessment Lessons in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Other	Consultant, Teachers, Principal

Activity - KGAS Aligned Math PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in aligned, research-based professional development on math practices and interventions. (Resources: The KCM (Kentucky Center for Mathematics) and Math Teacher Leader Networks)	Professional Learning	02/04/2013	08/08/2014	\$3500	Title I School Improvement (ISI)	Principal, Teachers, PD Committee, SBDM

Activity - Math PD Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders monitor implementation of math pd	Policy and Process	02/04/2013	06/30/2014	\$0	No Funding Required	Principal

**Strategy 7:**

Aligned Curricular Resources - Teachers will utilize appropriate instructional/curricular resources to address standards assessed by EOC assessments. (QualityCore)

Activity - Student Workbooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of EOC and pre-EOC courses will utilize QC resources aligned to the EOC assessments for daily instruction and integration into weekly and 9 weeks assessments.	Direct Instruction	02/04/2013	05/15/2013	\$8000	Title I SIG	Content teachers, Principal

**Measurable Objective 2:**

Demonstrate a proficiency of increasing the percentage of students scoring at or above proficiency on the Biology I EOC from 19% to 43% by 05/19/2017 as measured by the Unbridled Learning Formula.

**Strategy 1:**

Science Initiative - Assess current needs in resources, materials, and professional development to improve student proficiency in science.

Activity - Science Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in science performance to determine resources needed for instructional improvements	Academic Support Program	02/04/2013	08/08/2014	\$6000	Title I Schoolwide	Principal, Teachers

Activity - Science PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Consult available resources to support science instruction and professional learning across the science curriculum	Professional Learning	02/04/2013	08/08/2014	\$3000	Title I Schoolwide	Principal, Teachers, Consultant, PD Committee, SBDM
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Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access and implement the available science resources in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Other	Consultant, Principal, Teachers

Activity - Science PD Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders monitor implementation of science pd	Policy and Process	02/04/2013	06/30/2014	\$0	No Funding Required	Principal

**Measurable Objective 3:**

Demonstrate a proficiency by increasing the percentage of students scoring at or above proficiency in Writing (On-Demand) from 37% to 55% by 05/19/2017 as measured by the Unbridled Learning Formula.

**Strategy 1:**

Writing Program Review - To evaluate the school's writing program by utilizing objectives/standards through the Program Review Process.

Activity - Writing Program Review ASSIST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Submit PR ratings and information into ASSIST for district and state review	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal

Activity - Writing Program Review Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine the internal process for conducting a program review to ensure teachers from across the disciplines contribute.	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal

Activity - Program Review Rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Use existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal, SBDM

Activity - Program Review Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use the Program Review process and other evidence to determine if the school literacy/writing plans should be revised or updated	Policy and Process	02/04/2013	05/10/2013	\$0	No Funding Required	Teachers, Principal, SBDM

**Strategy 2:**

Revise Literacy Plan - Revise the school's literacy plan/policy through SBDM to align with current state accountability assessments.

Activity - On-Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Change the graduation above-novice writing graduation requirement to be demonstrated by the 11th grade On-Demand writing assessment.	Policy and Process	02/04/2013	06/28/2013	\$0	No Funding Required	Curriculum and Instruction Committee, Principal, Teachers, SBDM

Activity - Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise the purpose and contents of student Writing Portfolios to reflect changes in the state On-Demand & KOSSA assessments.	Policy and Process	02/04/2013	06/28/2013	\$0	No Funding Required	Curriculum & Instruction Committee, SBDM, Teachers, Principal

**Measurable Objective 4:**

Demonstrate a proficiency by increasing the percentage of students scoring at or above proficiency on the US History EOC from 37% to 55% by 05/19/2017 as measured by the Unbridled Learning Formula.

**Strategy 1:**

Social Studies Initiative - Assess current needs in materials, resources, and professional development to increase social studies proficiency.

Activity - Social Studies PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult available resources to support social studies instruction and professional learning across the social studies curriculum	Professional Learning	02/04/2013	08/08/2014	\$2500	Title I Schoolwide	Principal, Teachers, PD Committee, SBDM

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access and implement the available social studies resources in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Other	Consultant, Teachers, Principal

Activity - Social Studies PD Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders monitor implementation of social studies pd	Policy and Process	02/04/2013	06/30/2014	\$0	No Funding Required	Principal

Activity - Social Studies Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in social studies performance to determine resources needed for instructional improvements	Academic Support Program	02/04/2013	06/30/2014	\$6000	Title I Schoolwide	Teachers, Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Workbooks	Teachers of EOC and pre-EOC courses will utilize QC resources aligned to the EOC assessments for daily instruction and integration into weekly and 9 weeks assessments.	Direct Instruction	02/04/2013	05/15/2013	\$8000	Content teachers, Principal
EOC Resources	Content teachers will implement items from the Quality Core/EOC assessment resources: 1 per weekly assessment for integration into the 9 weeks assessments	Academic Support Program	02/04/2013	05/15/2015	\$8000	Content Teachers, Principal
<b>Total</b>					<b>\$16000</b>	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Attendance Incentives	Provide student attendance incentives to provide consistent instruction and increase ADA	Policy and Process	02/04/2013	06/30/2015	\$7000	Attendance Committee, Principal, Assistant Principal
Professional Learning	Provide professional development training on the college and career readiness measure particularly on the calculation of the .5 bonus point target audience would include high school and middle school counselors, teachers and administrators, local school boards, and community agencies.	Professional Learning	02/04/2013	05/15/2015	\$1200	Principal, All teachers, PD Committee
KCMP	Identify strategies addressing gaps with students with disabilities using the KCMP documents.	Professional Learning	02/04/2013	05/15/2015	\$300	SPED Director, Teacher, Principal
Resources	The principal will provide Work Keys and ASVAB preparation guides to all CTE teachers for use in assessment and lesson plan development.	Direct Instruction	02/04/2013	05/15/2014	\$500	Principal, CTE teachers

Upgrade Auditorium Sound/Video	Upgrade the school's auditorium sound and video projection quality to allow students adequate facilities for performance events	Technology	02/04/2013	06/30/2017	\$30000	Principal, Consultant, District Staff (Technology & Maintenance)
Transition Activities	Increase public relations activities with middle schools including tours, presentations on careers, discussions on CTE opportunities at the high school and ILP planning.	Career Preparation/Orientation	08/08/2013	05/15/2015	\$500	CTE teachers, Principal, Counselors
Arts & Humanities Equipment	Identify necessary upgrades in equipment/supplies for Arts & Humanities programs	Direct Instruction	02/04/2013	06/30/2015	\$6000	AH Teachers, Principal, SBDM, Budget Committee
Operation Preparation	MCHS will participate in Operation Preparation by partnering with post-secondary institutions/organizations to provide information and resources to students and parents.	Career Preparation/Orientation	02/04/2013	06/30/2015	\$3000	Counselors, Principal, College Coaches
Teacher Attendance	Provide teacher attendance incentives to increase teacher attendance and provide consistent instruction by highly qualified certified teachers.	Policy and Process	02/04/2013	06/30/2015	\$3500	Teachers, Principal
Professional Organizations	Provide professional organizational memberships to content and AH teachers for access to information, research, and professional development	Professional Learning	02/04/2013	06/30/2015	\$5000	Teachers, Principal
<b>Total</b>					<b>\$57000</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Novice Reduction	Monitor individual student data from weekly and 9 week assessments to identify students performing at novice for remediation/intervention to reduce novice performance levels on K-Prep and EOCs	Academic Support Program	02/04/2013	05/15/2015	\$0	Teachers, Counselors, Principal
Writing Program Review	Examine the rubrics used in a program review. Use existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal, SBDM
Program Review Rubrics	Examine the rubrics used in a program review. Use existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal, SBDM
Arts & Humanities Program Review Needs	Begin identifying and analyzing gaps in Arts & Humanities to determine next steps for continuous improvement	Policy and Process	02/04/2013	06/30/2015	\$0	Teachers, Principal, SBDM
Program Review Monitoring	Use the Program Review process and other evidence to determine if the school literacy/writing plans should be revised or updated	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal, SBDM

AP/Dual Credit Data Analysis	Analyze past AP data to determine student access to AP	Policy and Process	02/04/2013	05/15/2015	\$0	Counselors, Content Teachers, Principal
Literacy PD Monitoring	Leaders monitor implementation of literacy pd	Policy and Process	02/04/2013	08/08/2014	\$0	Principal
Practical Living/Career Studies Program Review Needs	Begin identifying and analyzing gaps in Practical Living/Career Studies to determine next steps for continuous improvement	Policy and Process	02/04/2013	06/30/2015	\$0	Teachers, Principal, SBDM
Arts & Humanities Program Review - ASSIST	Submit PR ratings and information into ASSIST for district and state review	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal, SBDM, District Staff
Constructed Response Practice	Students will use practice constructed response items on unit and 9 weeks assessments.	Direct Instruction	02/04/2013	05/15/2015	\$0	Teachers, Principal
Align Assessments	Develop formative/interim assessments for each CTE program to determine chances of success on KOSSA, Work Keys, and Industry Certification Assessments.	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	Principal, CTE Teachers
Freshmen ILPs	Utilize the ILP in order to place freshmen in CTE courses aligned with their career interests.	Policy and Process	08/08/2013	05/15/2015	\$0	Counselors, Principal
Practice On-Demand	Content, HPE, AH teachers will administer one practice on-demand item per semester.	Direct Instruction	02/04/2013	05/15/2015	\$0	Content, HPE, AH Teachers, Principal
Arts & Humanities Program Review Rubric	Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal, SBDM
AP Student Placement	Analyze student data (classroom performance, assessment data, GT plans) to identify students for placement in AP, dual credit, and dual enrollment programs (AP-ready and dual credit/enrollment opportunities.)	Policy and Process	02/04/2013	05/15/2015	\$0	Counselors, AP teachers, content teachers, Principal, college coaches
On-Demand Writing	Change the graduation above-novice writing graduation requirement to be demonstrated by the 11th grade On-Demand writing assessment.	Policy and Process	02/04/2013	06/28/2013	\$0	Curriculum and Instruction Committee, Principal, Teachers, SBDM
CTE Student Organizations	Enroll all CTE students in a Career and Technical Student Organization	Policy and Process	02/04/2013	05/15/2015	\$0	CTE Teachers
Targeted Interventions	Identify and implement remediation strategies for students not meeting Work Keys or ASVAB benchmarks	Academic Support Program	02/04/2013	05/15/2015	\$0	Counselors, CTE Teachers, Principal

Science PD Monitoring	Leaders monitor implementation of science pd	Policy and Process	02/04/2013	06/30/2014	\$0	Principal
EPAS Data Review	Verify the list of student names who did not meet benchmarks on EXPLORE, PLAN, or ACT for intervention.	Policy and Process	08/08/2013	05/15/2015	\$0	Counselors, Content Teachers, Principal
CTE Formative Assessments	Develop KOSSA and WorkKeys type questions as formative assessment items.	Academic Support Program	02/04/2013	05/15/2015	\$0	CTE Teachers, Principal
Weekly and 9 weeks Assessment	Compile weekly and 9 weeks data for review to identify areas needing improvement for re-teaching/remediation.	Academic Support Program	02/04/2013	05/15/2015	\$0	Teachers, Principal
Math PD Monitoring	Leaders monitor implementation of math pd	Policy and Process	02/04/2013	06/30/2014	\$0	Principal
Professional Learning	Provide planning time for the development of career pathways for each CTE program.	Professional Learning	02/04/2013	05/15/2015	\$0	CTE teachers, Principal, CTE Coordinator
Practice Opportunities	Provide students with practice opportunities for the Work Key Assessments	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	Principal, CTE Teachers
Non-cognitive Data	Identify non-cognitive data such as attendance, behavior and retention.	Policy and Process	02/04/2013	05/15/2015	\$0	Teachers, Counselors, Principal, SBDM
Writing Program Review Design	Determine the internal process for conducting a program review to ensure teachers from across the disciplines contribute.	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal
Social Studies PD Monitoring	Leaders monitor implementation of social studies pd	Policy and Process	02/04/2013	06/30/2014	\$0	Principal
Writing Portfolio	Revise the purpose and contents of student Writing Portfolios to reflect changes in the state On-Demand & KOSSA assessments.	Policy and Process	02/04/2013	06/28/2013	\$0	Curriculum & Instruction Committee, SBDM, Teachers, Principal
Industry Certification	Review and update industry certifications available to preparatory students	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	Principal, CTE teachers
McCreary Academy	Monitor and refer appropriate students identified as drop-outs for alternate placement	Policy and Process	02/04/2013	06/30/2015	\$0	Counselors, Principal, DPP
Ongoing Modifications to Data	Design a review format for making ongoing modifications to instruction relative to data.	Policy and Process	02/04/2013	05/15/2014	\$0	Teachers, Counselors, Principal

Truancy	Monitor student attendance for truancy intervention	Policy and Process	02/04/2013	06/30/2015	\$0	Principal, Assistant Principal, DPP
Practical Living/Career Studies Program Review Rubrics	Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program assessment.	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal, SBDM
Writing Program Review ASSIST	Submit PR ratings and information into ASSIST for district and state review	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal
AP/Dual Credit Data Analyses	Schools analyze their past Advanced Placement data to determine student access to AP.	Policy and Process	02/04/2013	05/15/2015	\$0	Counselors, Content Teachers, Principal
EPAS Data Review	School reviews EPAS data to analyze gaps in instructional programming for students.  Verify the list of students who did not meet benchmarks on EXPLORE, PLAN, or ACT and other student level evaluation data.  Identify the transitional intervention curriculum/material. (EKU Transitional English and College Readiness Math)	Policy and Process	08/08/2013	05/15/2015	\$0	Counselors, Content Teachers, Principal
College Coach	Students will meet with a counselor or college coach to review EPAS data and post-secondary plans and opportunities.	Career Preparation/Orientation	02/04/2013	05/15/2015	\$0	Counselors, College Coaches, Principal
Practical Living/Career Studies Program Review - ASSIST	Submit PR ratings and information into ASSIST for district and state review	Policy and Process	02/04/2013	05/10/2013	\$0	Teachers, Principal, SBDM, District Staff
Articulation Agreements	Increase opportunities for dual and articulated credit through CTE programs through KCTCS.	Policy and Process	02/04/2013	05/15/2015	\$0	CTE teachers, Counselors, Principal
EPAS Student Placement	Analyze student data to identify students for placement in AP, dual credit, and dual enrollment programs.	Policy and Process	02/04/2013	05/15/2015	\$0	Counselors, AP Teachers, content teachers, Principal, College Coaches
<b>Total</b>					\$0	

**Title I School Improvement (ISI)**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Intervention Strategies	Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.	Policy and Process	02/04/2013	05/15/2015	\$1200	Teachers, Principal
KCAS Aligned Math PD	Participate in aligned, research-based professional development on math practices and interventions. (Resources: The KCM (Kentucky Center for Mathematics) and Math Teacher Leader Networks)	Professional Learning	02/04/2013	08/08/2014	\$3500	Principal, Teachers, PD Committee, SBDM
<b>Total</b>					<b>\$4700</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS	Access and implement the available social studies resources in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Consultant, Teachers, Principal
CIITS	Access and implement the available resources such as the Math Formative Assessment Lessons in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Consultant, Teachers, Principal
CIITS	Access and implement the available resources such as the literacy resources in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Consultant, Teachers, Principal
Support for Focus School	Analyze student achievement by gap groups, relative to state (KPREP, EPAS) and school assessment systems.	Policy and Process	02/04/2013	05/15/2014	\$0	Teachers, Counselors, Principal, SBDM
CIITS	Access and implement the available science resources in CIITS and other online resources in iTunesU (materials designed by KY teachers)	Academic Support Program	02/04/2013	06/30/2014	\$2300	Consultant, Principal, Teachers
<b>Total</b>					<b>\$9200</b>	

**Career and Technical Education Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project-Based Learning	Increase project-based learning activities across all CTE curriculum.	Academic Support Program	02/04/2013	05/15/2015	\$4500	CTE teachers, Principal
Project Lead the Way	Enter into a Project Lead the Way STEM agreement and follow the specific criteria as a selected PLTW site	Policy and Process	02/04/2013	05/15/2015	\$3500	CTE STEM Teacher, Counselors, Principal
<b>Total</b>					<b>\$8000</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Grammar Usage/Language Mechanics	Language Arts teachers will utilize the EOC/Quality Core resources for increased integration of grammar and language mechanics, specifically in the 9th grade and for students with disabilities.	Direct Instruction	02/04/2013	05/15/2015	\$2500	Language Art Teachers, Principal
Social Studies PD	Consult available resources to support social studies instruction and professional learning across the social studies curriculum	Professional Learning	02/04/2013	08/08/2014	\$2500	Principal, Teachers, PD Committee, SBDM
Literacy PD	Consult available resources to support literacy planning, professional learning and interventions (see KDE literacy page for KY's Literacy Plan, Literacy Central, Literacy PERKS) in research-based professional development for literacy supports/interventions across the curriculum	Professional Learning	02/04/2013	08/08/2014	\$2000	Principal, Teachers, PD Committee, SBDM
Science PD	Consult available resources to support science instruction and professional learning across the science curriculum	Professional Learning	02/04/2013	08/08/2014	\$3000	Principal, Teachers, Consultant, PD Committee, SBDM
Social Studies Resources	Identify gaps in social studies performance to determine resources needed for instructional improvements	Academic Support Program	02/04/2013	06/30/2014	\$6000	Teachers, Principal
Math Resources	Identify gaps in math performance to determine resources needed for instructional improvements	Professional Learning	02/04/2013	08/29/2014	\$6000	Teachers, Principal
Science Resources	Identify gaps in science performance to determine resources needed for instructional improvements	Academic Support Program	02/04/2013	08/08/2014	\$6000	Principal, Teachers
Digital Curriculum	Integrate digital content into the curriculum by training teachers in using and integrating digital resources that align with standards in the core content, CTE, and AH areas.	Technology	02/04/2013	05/15/2015	\$27000	Teachers, Principal, PD Committee, District Technology
Cultural/Art Events	Identify cultural co-curricular opportunities in the arts for field trip/assembly opportunities	Field Trip	02/04/2013	06/30/2015	\$4500	Principal, AH Teachers
Literacy Resources	Identify gaps in literacy performance to determine resources needed for instructional improvements	Professional Learning	02/04/2013	08/08/2014	\$6000	Principal, Counselors, Teachers, PD Committee, SBDM
Align Assessments	Develop formative/interim assessments for English and math courses as outlined by the English II and Algebra II EOC blueprint.	Direct Instruction	02/04/2013	05/15/2015	\$1500	Content teachers, Principal
<b>Total</b>					<b>\$67000</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS PD	Teachers will participate in professional development for integration of CIITS as part of lesson planning, assessment, and student monitoring for gap reduction.	Technology	02/04/2013	05/15/2015	\$3000	Consultant, Teachers, Principal, PD Committee
<b>Total</b>					\$3000	